UASTM UNIVERSITY

THE AFRICAN UNIVERSITY OF SCIENCES, TECHNOLOGY & TRADES (UASTM)



(UASTM) Stepping in an Impact-Driven Learning Model

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From Our Director and The President of the SEA Foundation

Dear Friends,

The education of young people is one of the priorities of the SEA Foundation. We are delighted to be part of this innovative initiative, which contributes to the emancipation of Africa. Africa needs well-trained young people able to design tailored solutions to the various problems linked to its development.
The impact-oriented learning model developed by our university aims to turn students into true agents of change in the service of Africa. We are therefore committed to promoting the expansion of UASTM and its model in Africa.



Sheyi Emmanuel Adebayor
President - SEA Foundation



Boris Segbenou
Vice President - SEA Foundation
Director - UASTM University Group

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Our Theory of Change

We believe that an education centred on people, inclusion, and core values will empower students to cultivate essential skills and a mindset for making a meaningful impact. By promoting community engagement and hands-on experiences, we foster an environment that encourages creative thinking. As a result, students will emerge as leaders ready to tackle Africa's challenges and inspire positive change in their communities and beyond.

Our Mission & Vision

OUR MISSION

Foster Africa's social transformation by educating the next generation of changemakers.



OUR VISION

Our mission is to provide transformative education, equipping the younger generation with innovative thinking and entrepreneurial skills to address Africa's development needs.



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OUR PILLARS

HUMAN CENTRED-EDUCATION

STUDENT-DRIVEN SOLUTIONS

GLOBAL ENGAGEMENT WITH LOCAL ROOTS



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HUMAN-CENTRED EDUCATION



UASTM adopts a human-centred approach, ensuring that education is accessible to students regardless of socioeconomic background. This approach fuels our work with vulnerable populations, and fosters our students' holistic development.

A Accessibility

Values-Driven Training B

UASTM integrates social and personal values, such as solidarity, excellence, ownership, self-confidence, and emotional intelligence, into the educational experience. We focus on training students to apply these values in their personal and professional lives, promoting social impact and responsible

C Wellness & Growth

UASTM prioritises student mental and general well-being by providing support systems such as counselling, wellness programs, and personal development initiatives (Coaching and Mentorships). The university creates a safe environment for students to grow emotionally and mentally, enhancing self-awareness, resilience, and life skills that complement their academic journey.

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STUDENT-DRIVEN SOLUTIONS

UASTM empowers students to become active changemakers by involving them in real-world projects, professional experiences, and reflection spaces. We encourage students to take ownership of their learning journey, gain experiences, and foster leadership and innovation.

With an interdisciplinary approach, UASTM creates a dynamic learning environment emphasising innovation and creative problem-solving. The curriculum comprises experiential learning methods, seminars, and modules that prepare students to tackle critical development.

A Innovative Thinking

B Entrepreneurial Mindest & Professional Growth

UASTM supports entrepreneurship and career development by fostering an entrepreneurial spirit among students. Through initiatives like our incubator "Innov and Impact" and partnerships with industry leaders, we provide platforms for students to develop their ventures. Additionally, UASTM connects students with job opportunities and professional networks, helping them gain experience and build their careers.

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GLOBAL ENGAGEMENT WITH LOCAL ROOTS



At UASTM, we support global engagement and ensure students are rooted in their culture while gaining insights and experiences from a broader global context. We provide students with international experiences through exchange programs, joint degree programs, and guest lectures. Therefore, the students have exposure to diverse cultures and perspectives and are prepared to operate effectively in a globalised world.

A Local Community Integration

We emphasise students' community engagement and the importance of social change. We help them apply global knowledge to local issues. Aligned with our mission to address Africa's critical development needs, we encourage students to participate in community-based projects, drive social transformation, and take ownership of their impact.

B Cross-Cultural Competency Development

UASTM supports students in cultivating the ability to understand, respect, and navigate different cultures. We integrate global perspectives into the curriculum and campus activities, encouraging students to develop cross-cultural communication skills and foreign languages while reinforcing their commitment to their home communities.

LEARNING PATHWAY

1 Admission and Grounding Program

Upon admission, all students undergo an 8-week intensive grounding program that blends :

- Design Thinking
- Entrepreneurial Leadership
- Contextual Mastery & Community Impact
- Foreign Language (english / spanish)

Students submit a project idea by the end of the program, addressing local societal challenges in one of the following areas :

- **Governance & Social Justice**
- **Climate change**
- **Healthcare**
- **IT & Digital Transformation**
- **Africulture & Food Processing**
- **Poverty Alleviation & Finacial Inclusion**

2 Degree Program

Bachelor's Program (3 years)

Students pursue a degree in one of the following departments :

- **Science & Technology**
- **Health Sciences**
- **Social Sciences**

Alongise their regular academic work, 30% of their time is dedicated to community engagement activities or developing the project they initiated during the grounding program.

Project Development Pathways
student choose :

- **Venture Development :** work on their venture with the innov incubator
- **Career Path Advancement :** gain industry-relevant experience
- **Community Volunteering :** work with local organizations or institutions

3 Experiential Learning

Throughout theirs study, students engage with industry experts, test their business ideas, and gain hands-on professional experience.

Each year, students are encouraged to complete a 4-month

- **Intership**
- **Volunterring** with local agencies, organisation or institutions
- **Leading community project**

Gaduates are equipped to lead social transformation, having worked alongside communities, tested ideas in real-world settings, and collaborated with diverse stakeholders to solve Africa's pressing challenge.

Students **collaborate and co-create with community partners.**

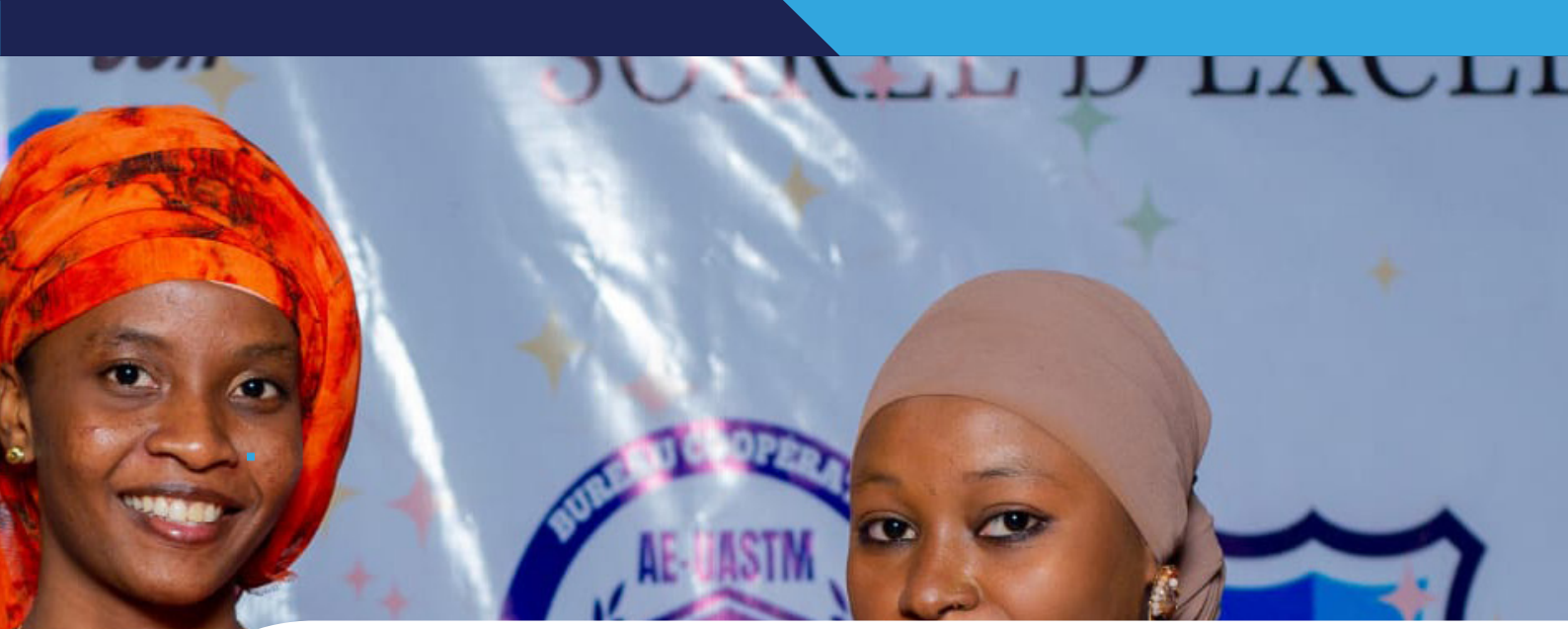
Meets Experts in Seminars, Immersion & Labs.

4 Graduation

Students graduate with Bachelors in one o degree program. In addition, they will have :

- **A venture incubated over the past three years,** directly addressing a local or regional challenge

At least 1 year of professional experience, gained through interships, community immersion programs, or collaborative projects with local organisations.



OUR PARTNERS

Fondation SEA

Universit du Littoral Côte d'Opale (France)

Morgan State University (USA)

Universidad de Jaén

University of Jaén (Spain)

Université de Lomé

University of Lomé (Togo)

University Abdou Moumouni (Niger)

UASTM UNIVERSITY

FIND US

NIGER

BP: 13.071 Niamey
Tel: (00227) 80 40 33 23
Email : campus.niamey@uastm-univ.com

TOGO

(IASTM) 04BP:695 Lomé
Tel (00228) 93 04 14 12
Email : campus.lome@uastm-univ.com

IVORY COAST

Abidjan
Opening soon
Email: campus.abidjan@uastm-univ.com

SENEGAL

Dakar
Opening soon
Email : campus.dakar@uastm-univ.com

www.uastm-univ-group.com



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